

Nadia Kohl

"Diplom-Pädagogin"
AD(H)D(-Parents)-Coach
Dyslexia Therapist

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A Three-Level choice of service:

- Advice
- piagnosis
- Therapy

rarget group: parents/guardian

- Detection of the problems in children and teenagers.
- Information on the problems existing.
- Supporting activities: How can we help? Who should we contact? etc.
- Coaching: finding, developing and making use of the strong points of the parents or guardian to give educational help to children and teenagers and simultaneously supporting relief to the parents/the guardian.

rarget group: child/τeenager

- Specific diagnosis: detecting weak and strong points,
- explanation of the problems existing,
- offering support: taking advantage of strengths to compensate weaknesses.
- All this takes place in co-operation with the parents.

target group: teachers

Further to inquiry, teachers can be offered support with the permission and co-operation of school-inspectors.

- Possibility of observing the child during classes
- Determination of the problematic situation through a precise diagnosis during lessons.

• Information about possible problems for the teaching staff.

- Support with various teaching techniques.
- Attending meetings between school and parents to offer supportive coaching to find a consensus between school and home.
- Supporting the child during lessons.

rarget group: institutions (supervision according to demand)

- Discussing case studies.
- · Availability of information.
- Advice to the personnel.
- Attending meetings between school and parents to offer supportive coaching to find a consensus between institution and home.
- Lectures on specific topics.

Please note: Therapies can be worked out on an individual basis or in small groups of children.

We can set up a co-operation with a multifunctional network of specialists (doctors, psychomotor therapist, ergotherapists, speech therapists, nutritional consultants ...).

what can be proven diagnostically on the basis of specific tests?

Development

- > neurological development
- > visual development
- > aural perception
- > linguistic development
- > psychological aspects: nonverbal intelligence diagnosis, fears, self-perception

Body

- body schemelaterality
- > general motor skills > fine motor skills
- > perception of time

Diagnosis

Impairment/
Disturbances which can influence learning

- > ADHI
- > reading/spelling/calculating problems
- > dyslexia, dyscalculia

Please note: above-mentioned problems are often linked to aggressive behaviour and a strained social situation.

motor-pedagogical

aspects

what kind of support can be

training in reading, spelling and calculating; training to overcome dyslexia and dyscalculia

supporting
programmes can
be individually
set up and
may include

aspects of relaxation

training in perception and concentration

Please note: on request, pedagogical reports can be provided also referring to anamnesis, test diagnosis, conclusive and supportive programs.

New programme:

- group training in social skills,
- parents-coaching.

Please note: You can subscribe to our mailing-list by calling us to get information about the groups and the parent evenings.

